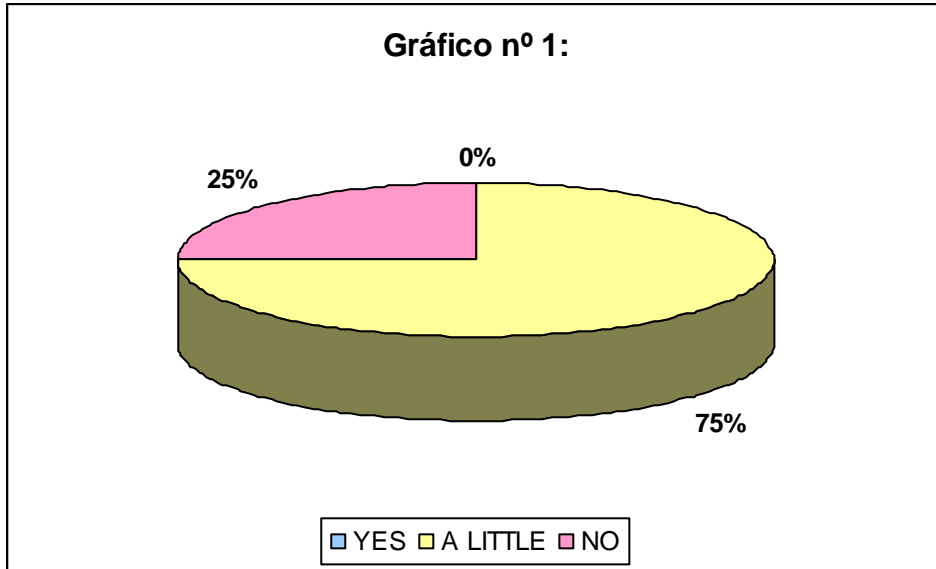


THE SCHOOL COUNCIL IS THE ONLY INSTITUTION IN WHICH PUPILS CAN PARTICIPATE IN OUR SCHOOL. Research work about the information of students in High School José Conde participatory institutions, especially everything related to the School Board.

SURVEY

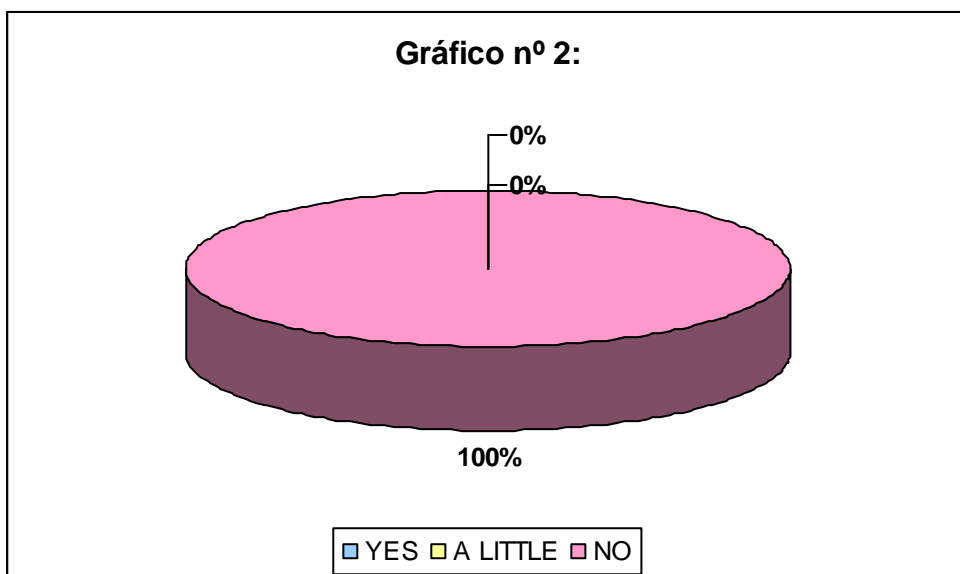
1. What are its functions?

| | | |
|-------|-------------|------|
| Yes 0 | A little 15 | No 5 |
|-------|-------------|------|



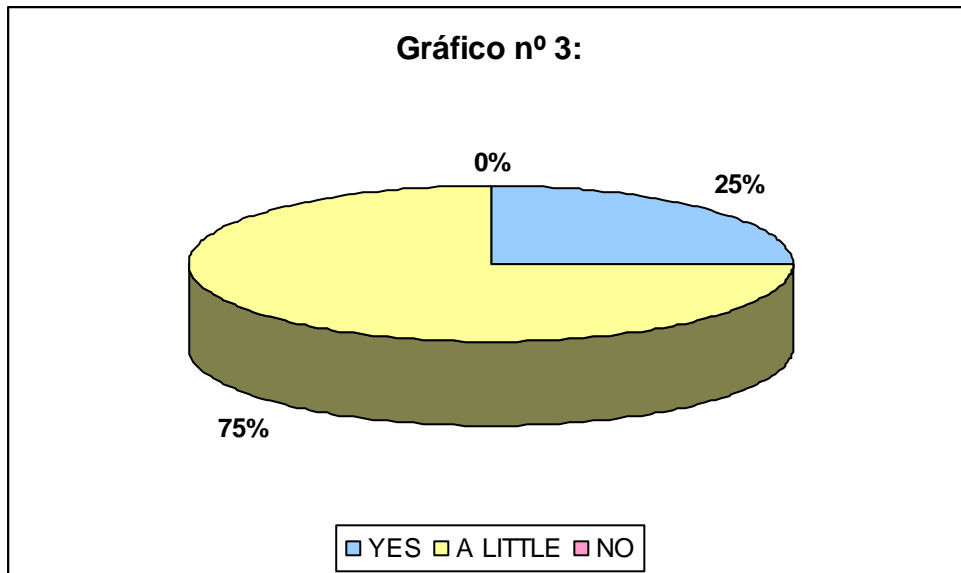
2. Who does it represent?

| | | |
|-----|----------|-------|
| Yes | A little | No 20 |
|-----|----------|-------|



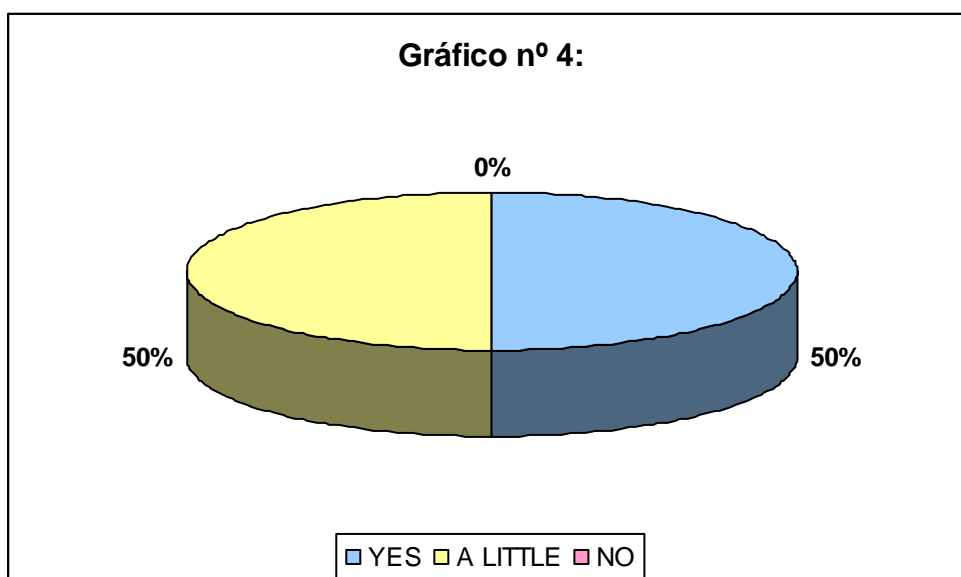
3. What should you do if you want to be a member?

| | | |
|-------|-------------|------|
| Yes 5 | A little 15 | No 0 |
|-------|-------------|------|



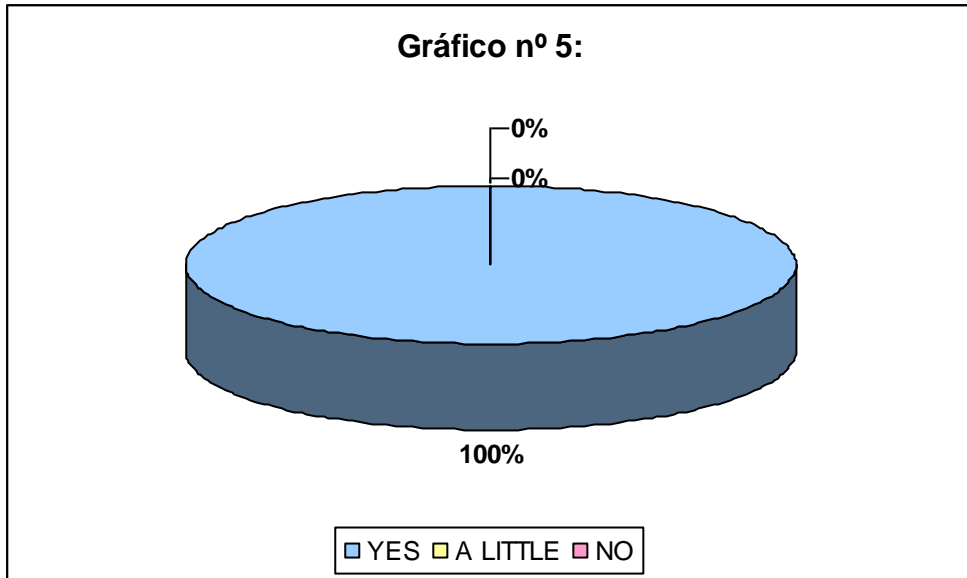
4. What would happen if nobody volunteered to be a member?

| | | |
|--------|-------------|------|
| Yes 10 | A little 10 | No 0 |
|--------|-------------|------|



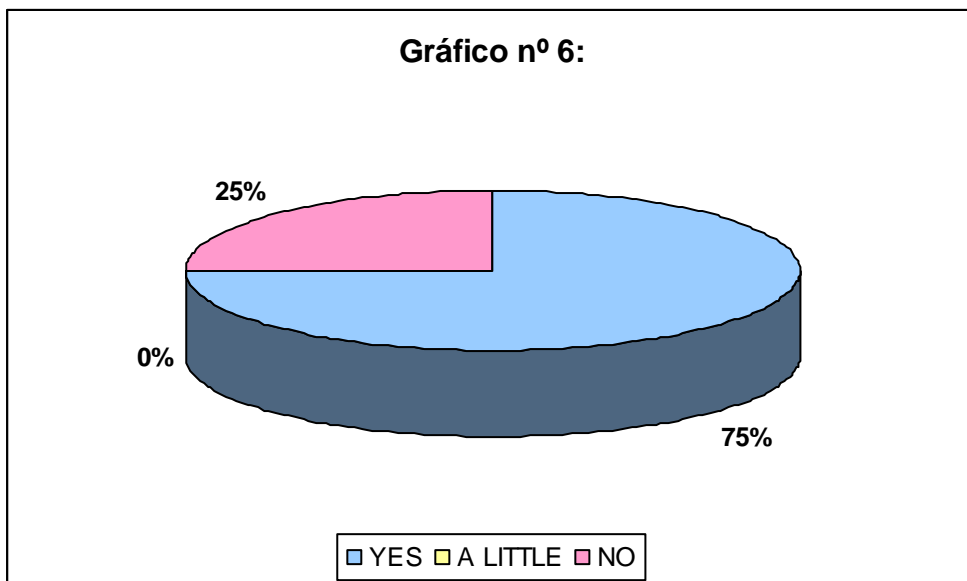
5. Is your vote as a pupils' representative as valid as that of a teacher?

| | | |
|--------|------------|------|
| Yes 20 | A little 0 | No 0 |
|--------|------------|------|



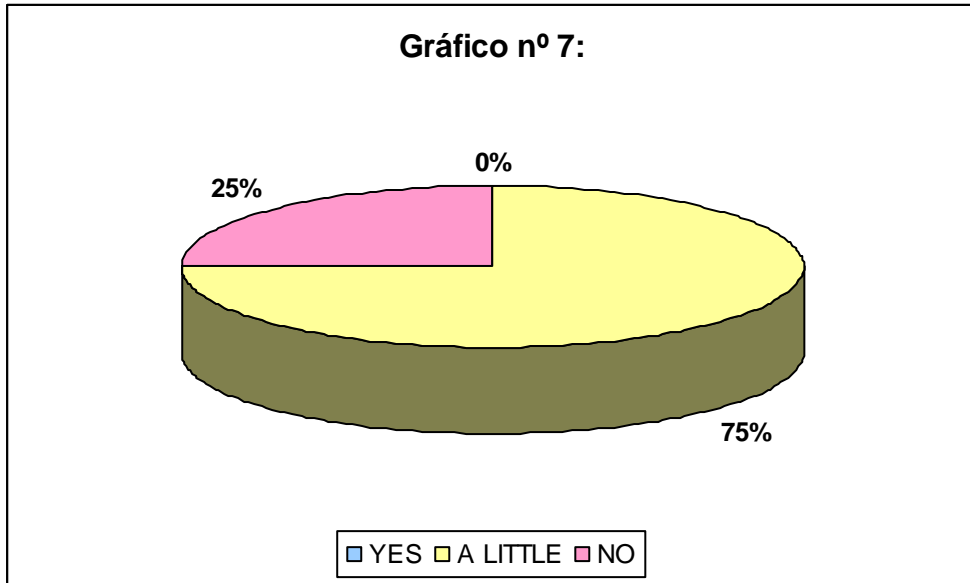
6. How long must you be part of the council?

| | | |
|--------|------------|------|
| Yes 15 | A little 0 | No 5 |
|--------|------------|------|



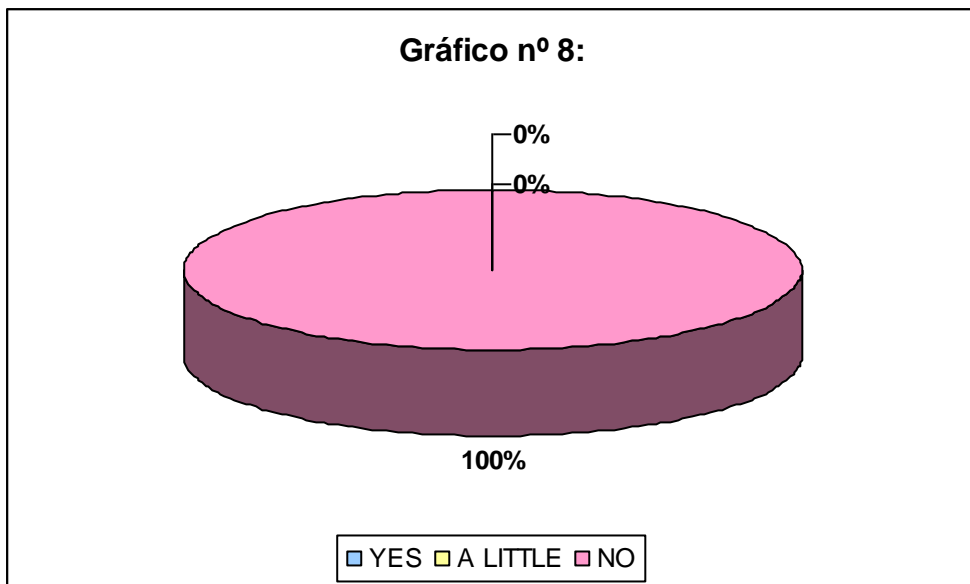
7. What specific topics can be the subject of discussion and to what extent can they be discussed in the Council?

| | | |
|-------|-------------|------|
| Yes 0 | A little 15 | No 5 |
|-------|-------------|------|



8. How are the pupils' representatives regarded?

| | | |
|-------|------------|-------|
| Yes 0 | A little 0 | No 20 |
|-------|------------|-------|



GIVE IDEAS.

1. Organizing sports events.
2. Recycling.
3. Cleaning.
4. Decorating.
5. Organizing after school clubs (reading / music / chess.....)

We are achieving a research work about the involvement of students in High School José Conde participatory institutions, especially everything related to the School Board. To do this, we have carried out a survey among students of 4TH Grade (ESO) and 1^ost Grade (Bachillerato), with a sample of 20 participants.(universe: total level students).

About emptying and analyzing the responses we can deduce the following conclusions:

- a) The knowledge about the nature and functions of the school board is very limited. The majority of respondents are not able to concrete it clearly. 75% of them admit to knowing their functions only partially, while the remaining 25% recognizes their absolute acknowledge. Especially meaningful is the fact that all the respondents do not really know who are represented on the School Board and in what proportion.
- b) The beginning of participation and its rules are poorly known. Only 25% of respondents said having knowledge to access the School Board (i.e., the democratic election system in the students section for which students may be presented as candidates). The rest of the members have not a clear idea of these aspects, although they know that it is an elective system. However, the whole sample claims to know that the vote of each member of the School Board is personal and has the same value computation in spite of the sector represented.

Finally, and as a sign of distance of the students or disinformation on this representative institution, it should be included that 100% of the respondents confused the period of

representation (4 years) with the period of election, which exactly is 2 years (elections by halves).

- c) The identification of students with the School Board is very limited. 75% of the answers reveal an incomplete knowledge about the topics dealt in this institution, and 25% recognize their complete ignorance, i.e. the importance of the institutions is not perceived as an element management or is not remarkable. Most meaningful is the answer to the question of whether the representatives on the School Board have a positive consideration by their mates: 100% says that the belonging to the School Board doesn't mean an extra-recognition or prestige among the students.

- d) More interesting are the answers and suggestions related to increasing different types of participation and improving the climate of social relations. It provides topical ideas, but useful (examples include). Clubs___ (dance, music, photography ...)

Conclusion

The level of knowledge of students about School Boards is very limited, as well as on its importance and authority. There is not a positive identification to the institution, or interest about it. It would be suitable to carry out an informative task and awareness for students to internalize the importance of it in the educational community.